

COLLEGE ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES



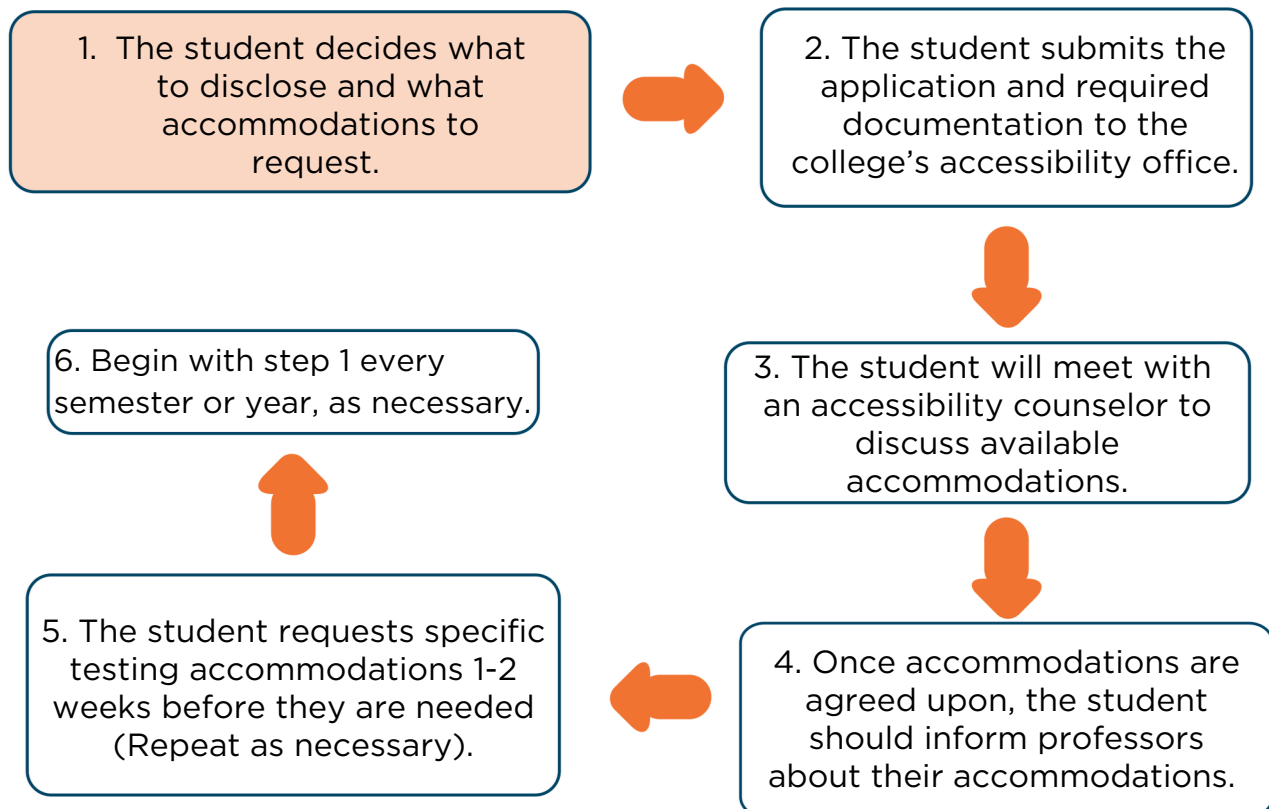
All students with disabilities can receive reasonable accommodations in college if they meet the eligibility criteria.

Obtaining accommodations in college is different than in high school, such as:

- A student must register with the college's Office of Disability Services/ Office of Accessibility in order to be considered for accommodations and supports.
- It is the student's responsibility to obtain and maintain accommodations.
- Depending on the college, students will need to request an accommodation letter every semester or year.
- Students will have to submit accommodation requests for each exam to their college's accessibility office in order to receive certain testing accommodations.

Below is the process for students with disabilities to obtain accommodations. It takes time to put accommodations and assistive technology into place, and it is the student's responsibility to provide necessary documentation in a timely manner.

HOW TO APPLY FOR REASONABLE ACCOMMODATIONS



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TYPES OF ACCOMMODATIONS AVAILABLE TO STUDENTS

As a beginning step to assist the student in advocating for their needs, here are some examples of commonly provided accommodations. For a complete list of available accommodations, be sure to contact the college's accessibility office.

Common Accommodations

- Extended time on assessments, e.g. quizzes, midterms, and final exams
- Testing in an alternative location
- Breaks during exams
- Calculator or laptop access
- A note-taker, reader, and/or scribe
- Access to audiobooks
- Accessible specific classroom seating/layout
- Accessible specific housing/dorming
- American Sign Language interpreters

Accommodations That May Be More Difficult to Get

- Extensions for specific assignments
- Alternate test format (e.g. multiple choice, true/false, essay)
- Tests and directions read out loud, or read and repeated
- Reduced course load and extended time to complete degree requirements

Assistive Technology/Other Services

- Auxiliary aids and services can take many forms, depending on the individual student's needs
- Making audio recordings of classes
- Qualified interpreters
- Class materials in alternative formats, e.g. texts in braille, recorded, or as digital file
- Access to voice recognition software
- Access to text-to-speech programs
- Regular meetings with an accessibility counselor/learning specialist
- Alternate ways to evaluate, e.g. projects or oral presentations instead of written tests