

ONE QUESTION, FIVE APPROACHES

To prepare for transition, something I want to work on with myself or my child/student is _____.

Here are some ideas on how to approach this...

1)

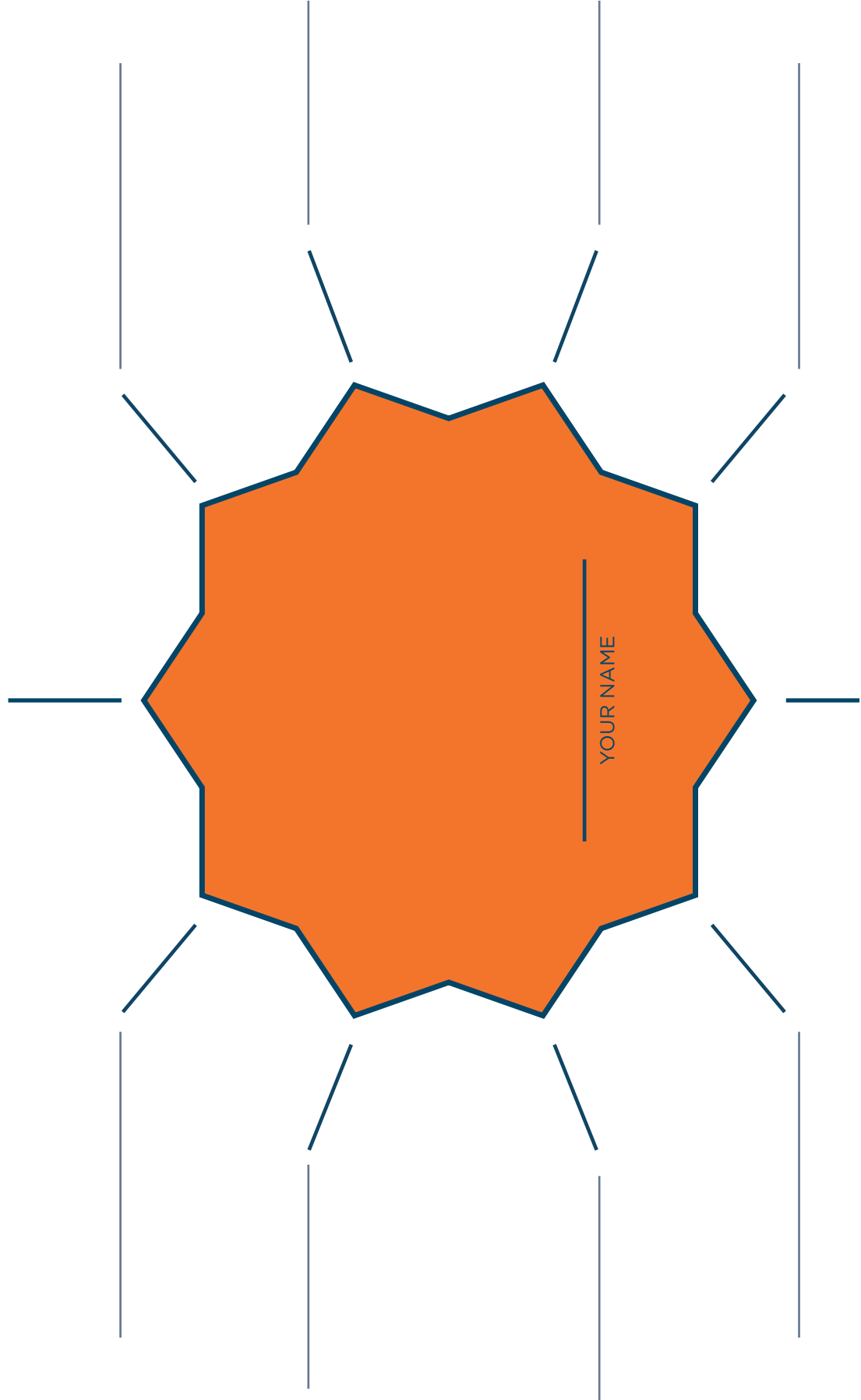
2)

3)

4)

5)

MY SQUAD



PARENT PERSPECTIVE



The purpose of this document is to help you become familiar with the various components of the transition planning section in the IEP and provide an opportunity for you to prepare your and your child's thoughts.

AFTER HIGH SCHOOL, MY CHILD WANTS TO _____

NEEDED TO FACILITATE THE STUDENT'S MOVEMENT FROM SCHOOL TO POST SCHOOL ACTIVITIES	SERVICE/ACTIVITY	AGENCY RESPONSIBLE Who is going to help you with this?
INSTRUCTION (ACADEMICS) What classes will help you or do you need to take to reach your goals?		
RELATED SERVICES (SPEECH, COUNSELING) What other supports or services outside of the classroom will you need to reach your goals?		
COMMUNITY EXPERIENCES What internship or other experiences outside the school building will help you reach your goals?		
DEVELOPMENT OF EMPLOYMENT AND OTHER POST-SCHOOL ADULT LIVING OBJECTIVES What are other things you need to work on to prepare you for a career or college?		
ACQUISITION OF DAILY LIVING SKILLS What do you need to learn to be more independent or live on your own some day?		
FUNCTIONAL VOCATIONAL ASSESSMENT RESULTS (WILL BE CONDUCTED BY SCHOOL) What do you want to do after H.S.? Why? What are your strengths? What are your areas for improvement?		

STUDENT PERSPECTIVE



Take this blank transition plan home and fill it out with your child so their vision can be incorporated at the IEP meeting.
AFTER HIGH SCHOOL, I WANT TO _____.

NEEDED TO FACILITATE THE STUDENT'S MOVEMENT FROM SCHOOL TO POST SCHOOL ACTIVITIES	SERVICE/ACTIVITY	AGENCY RESPONSIBLE Who is going to help you with this?
INSTRUCTION (ACADEMICS) What classes will help you or do you need to take to reach your goals?		
RELATED SERVICES (SPEECH, COUNSELING) What other supports or services outside of the classroom will you need to reach your goals?		
COMMUNITY EXPERIENCES What internship or other experiences outside the school building will help you reach your goals?		
DEVELOPMENT OF EMPLOYMENT AND OTHER POST-SCHOOL ADULT LIVING OBJECTIVES What are other things you need to work on to prepare you for a career or college?		
ACQUISITION OF DAILY LIVING SKILLS What do you need to learn to be more independent or live on your own some day?		
FUNCTIONAL VOCATIONAL ASSESSMENT RESULTS (WILL BE CONDUCTED BY SCHOOL) What do you want to do after H.S.? Why? What are your strengths? What are your areas for improvement?		

TRANSITION PLANNING IN THE IEP

School transition and IEP team in collaboration with student and parent/guardian(s) identify the present levels of academic and functional (activities of everyday life) performances*, strengths, needs, current skills and abilities, interests and preferences, student's long-term goals for adulthood, and impact of disability/needs while working towards these goals.

↓
IEP team identifies measurable postsecondary goals and steps needed to be taken in order to obtain goals.

↓
Transition services and programming.

Annual Goals
(academic, behavioral
and/or social progress)

Coordinated Set of Transition Activities
(Activities that are written annually to
strengthen skill development necessary
for successful postsecondary outcomes)

Measurable
Postsecondary Goals
(Based on the student's preferences
and goals for life after high school,
in relation to their current needs)

*For information about remote/blended learning for students with an IEP: <https://on.nyc.gov/3p2emA5>

Name: _____

Date: _____

NAVIGATING MY GOALS

SHORT TERM GOALS:

What do you want to accomplish after high school?

What are your obstacles?

What are your solutions?



LONG TERM GOALS:

Where do you want to be in 5 years?

What are your obstacles?

What are your solutions?

Name: _____

Date: _____

WHAT YOU NEED TO SUCCEED

Below, make a list of some modifications and accommodations, or anything you can think of that may help you in the classroom. Ask for these to be added to your IEP and tell your teachers at your IEP meeting when you'd like them to occur in school:

The modifications that I want to request are:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

In your IEP meeting, you'll need to justify, or explain, why these modifications will help you learn. Choose one or two and explain below:

The accommodations that I want to request are:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

In your IEP meeting, you'll need to justify, or explain, why these modifications will help you learn. Choose one or two and explain below:

Name: _____

Date: _____

GUIDED NOTES & SENTENCE STARTERS FOR IEP MEETINGS

My classification is _____.

This means that I need help with _____

_____.

Some of my strengths are _____.

_____.

Some of my challenges are _____.

_____.

In class, I need help with _____.

_____.

Some modifications that my teachers can give me to help with this are _____.

_____.

Some testing accommodations that my teachers can give me to help with this are _____.

_____.

My short-term goals are _____.

My long-term goals are _____.

I am going to achieve these goals by _____.

_____.

_____.

The people in my support system are _____

and they will help me achieve my goals by _____

Some things I am going to do to make sure I get the services that are on my IEP are ____

Anything else you want to say in your IEP meeting:

Student Name: _____

Date: _____

Interviewer Name: _____

GUIDED CHECKLIST FOR IEP MEETINGS

- State your name, age, school and grade.
- What is your classification?
- What does that classification mean that you need help with?
- What are some of your strengths?
- What are some of your challenges?
- What are some modifications that your teacher can give you to help you learn?
- What are some accommodations that your teachers can give you to help you on tests?
- What are your short-term goals in high school?
- What are your long-term goals in your education and/or your career?
- How are you going to achieve these goals?
- Who are the people in your life that are going to support you while your work towards these goals?
- How will they help you achieve these goals?
- What are some things you are going to do to make sure you get the services on your IEP?
- Are there any changes you'd like to make in your IEP?
- Is there anything that you'd like to say to your IEP team or make sure they know?
- Anything else you'd like to add?