

WE ARE ENDURING

For nearly 40 years, INCLUDEnyc has been a cornerstone of the community. We are not only a lifeline for parents in times of crisis but also an enduring presence throughout their child's life.



A CHILD'S EARLIEST YEARS

NEED

In 2020, there was a 27% decrease in the number of NYC children evaluated and referred for special education services,¹ which are key to early intervention of developmental delays.²

IMPACT

INCLUDEnyc hosted live stream workshops on how to request an evaluation for a young child. 99% of attendees surveyed said our **workshops provided information and knowledge they will use.**

RESULT

"I'm a first-time mom going through this experience. I had concerns about my daughter's milestones, so INCLUDEnyc guided me through the steps for requesting an evaluation." — Amy, parent

FAMILY SUPPORT

Approximately 500,000 NYC homes have no internet access³ and 25% of households with income under \$25,000 have no home computer.⁴ Both are essential for online learning and teletherapy.

INCLUDEnyc expanded Help Line hours and provided resources on how to obtain devices and internet services. 95% of Help Line callers surveyed said **the information received made a positive difference for them.**

"INCLUDEnyc's Help Line connected me to a group that donated a tablet while my son and I were living in a shelter during COVID. Now, my son has the full benefit of teletherapy sessions that improved his behavior. He is now ready for preschool!" — Zita, parent

STUDENT ACHIEVEMENT

One in ten students with disabilities didn't fully receive their mandated related services, such as therapy (physical, speech, and occupational) and counseling.⁵

INCLUDEnyc presented workshops educating parents on their rights and how to advocate for services. 98% of attendees surveyed said they **gained confidence navigating the special education process and in developing advocacy skills.**

"I learned what special education students 'should' receive and what our rights are. I know more about the steps to access those supports—from beginning to end." — Fanny, parent

COLLEGE AND EMPLOYMENT

One-third of high school seniors surveyed during COVID were concerned about college readiness.⁶ 40,000 NYC Summer Youth Employment Program jobs were lost during the pandemic.⁷

Our Project Possibility program transitioned to online delivery, ensuring that youth college/career planning could continue. 100% of Project Possibility youth surveyed felt they would use the information they learned, including **how to advocate for themselves at school and work.**

"I thought my learning disability made me different from other students and that I couldn't go to college. With INCLUDEnyc's help, I made it there!" — Briana, Project Possibility youth

¹ *School-Age Special Education Data Report*. (2020, November). NYC Department of Education.

² Warner-Richter, M. (2020, August). *Considerations for Building Post-COVID Early Care and Education Systems that Serve Children with Disabilities*. Child Trends.

³ *New York City's Digital Divide*. (2020, April). Citizens' Committee for Children.

⁴ *Students of Color Caught in the Homework Gap*. (2020, July). Alliance for Excellent Education.

⁵ *School-Age Special Education Data Report*. (2020, November). NYC Department of Education.

⁶ Kim, H. et al. (2020, May). *COVID-19 and US Higher Education Enrollment*. McKinsey.

⁷ Gonzalez, D. (2020, September 4). *NYC Cut 40,000 Youth Jobs When They Were Needed Most*. New York Times.